



NZHEA Executive Meeting

29/02/2020

Butterfly Creek, Auckland

Present: Rachael Dixon, Annie Macfarlane, Jenny Robertson, Vicki Nicolson, Leigh Morgan, Kathryn Wells, Shelley Hunt.

Agenda Item	Discussion	Action	Responsibility
Welcome to everyone. What's on top as you head into 2020 and what's new for you?			
Networks of Expertise update	See resources and networking below. No word so far as to plans for ongoing funding.		
NZHEA 'business' matters -Leadership/executive member roles.	Co-chair to continue, Vicki and Rachael. Portfolios/responsibilities for others: Vicki - Primary Rachael - Liaising with Gina, advocacy and networking. Jenny - PLD, resource development Kat - sounding board/trialling new resources Leigh - sounding board/trialling new resources Shelley - WSA - whole school links to health ed. Annie - sounding board/trialling new resources Gina - secretary/treasurer role (contractor) - part of exec but non voter.		All
Strategic plan	Initiatives and actions. At this stage too many unknowns.		All
NZHEA Leadership in Health Education Award (2020)	Exec decision about a teacher who has shown leadership across a variety of areas in school, locally and nationally. \$500. To be awarded at the TRCC course.		All

<p>Conferences</p> <p>-NZPTC 2020</p> <p>-PENZ/EONZ/NZHEA 2020</p> <p>-TRCC</p> <p>-Tūturu/AoD wellbeing summit</p>	<p>NZPTC has been cancelled for 2020. There will be an evaluation of this Conference with the possibility of it being held every two years.</p> <p>HPA funding. Who from exec is planning to go? Possible workshops. Jenny, Rachael, Debbie, Vicki, Kat, Annie maybe. Sonja Macfarland - Monday. Our suggestion is only one other keynote - teacher panel, opportunity on one of the days for one three hour session - subject association led.</p> <p>TRCC - see flyer in Google drive. TRCC to promote/open registrations soon. Maximum 80. Jenny, Rachael, Leigh, Shelley, Annie, Vicki.</p> <p>Jenny on committee and speaking, Annie going, Rachael going to the second day.</p>		<p>Vicki</p> <p>Rachael</p> <p>Jenny</p> <p>Jenny</p>
<p>NCEA Review. L1 HPE announcement.</p>	<p>Response? We support a broad, generic approach to the L1 standards. However concerns regarding messages sent by MoE when wellbeing seems to be a priority, yet they are eroding one possible pathway by reducing opportunities for learning about health.</p> <p>Assuming we have ongoing NEX funding (and even if we don't) what do we see as a PLD plan to support RAS? NZHEA in a position to lead, complement or supplement any PLD that the MoE provides.</p>		
<p>Shifts in health ed knowledge - DoH and SDH.</p>	<p>How do we notify NZQA of the need to shift this - the implications for exams are quite small - but necessary to keep up with WHO etc changes.</p> <p>Document to circulate for this - see Google drive</p> <p>And other implications for shifts in knowledge - our role as a subject association.</p>		<p>Jenny</p>

<p>Healthy Active Learning and the possible implications for health education</p>	<p>Rachael - Canterbury.</p> <p>Jenny - CORE Ed toolkit - nutritional guidelines. Advisory group involvement.</p>		
<p>Our response to the coherent pathways doc</p>	<p>PDF sent or locate at https://curriculumtool.education.govt.nz/en/Home/PathwaysGuidance/99200</p>		<p>Jenny/ CoL/KA exec members</p>
<p>Feedback on other NZHEA involvement</p>	<ul style="list-style-type: none"> ● State of the nation meeting with MoE end of 2020 ● Sexuality Ed. Guide revisions consultation meetings ● SexViolencePrevention survey ● CORE Ed School Leavers' Toolkit evaluation - and possible micro-credentialing of this - potential threats to health education? ● TKI refresh ● Media interest in EPs 		<p>Jenny / Rachael</p>
<p>To discuss - NZHEA to lead workshop roll out of NZCER Mental health resource</p>	<p>We have been offered the \$ to do this. I think we have the capacity to run a national workshop programme like we did with the original NEX money - about 10 workshops in the major cities and regional areas. TBC.</p>		<p>Kat and Jenny</p>
<p>New resources (actually available and pending) and what is in the developmental pipeline</p> <p>TKI refresh</p>	<p>Recap:</p> <ul style="list-style-type: none"> ● Planning guides for externals and 1.5/2.5 ● Practice exams ● Compilation of pornography materials ● Interim compilation of AoD resource in prep for revision in 2021 once a succession of decisions are made/info available ● OCD material. <p>In development:</p> <ul style="list-style-type: none"> ● Pacific themed resource using Top Scholar report - activities for years 9&10 ● Revision of Scholarship resource to consider revised specifications and use of the Wellbeing Strategy 		<p>Jenny</p>

	<ul style="list-style-type: none"> ● A Q&A of info about planning in health ed in consideration of big picture, knowledge, pedagogy, and technical/organisational issues (<i>would like to pick your brains on a few things ...</i>) ● <i>Update on Tuturu resources</i> <p>Non-NZHEA</p> <ul style="list-style-type: none"> ● <i>SexEd Guide revisions</i> ● <i>HAL toolkit</i> ● <i>MoE \$ for resource development ?</i> ● <i>Other?</i> <p>Question again if there's anything we can do in the primary space ... or wait for some clarification re pending curriculum revisions etc. Transitions still could be on the table.</p> <p>Annie prepared to go to PPTA forum as back-up if Rachael can't.</p>		
Next meeting date	Online meeting early May.		
Meeting closed 3PM			